



**8th Grade
Third Quarter TIP
SOCIAL STUDIES FAIR**

It's time for your third quarter TIP (Team Interdisciplinary Project)! The project incorporates the Florida State Standards in all content areas. This project will count for 15% of your quarterly grade in each of your 5 classes. You are expected to follow the project rubric for your grade level. Your teachers will discuss the project, materials needed, and the rubric in class. Teachers may choose to have parts of the project due prior to the final project due date. This will keep each child's project in line with the suggested timeline. **Parents/Guardians please sign and return this letter to your student's Social Studies Teacher.**

Students will **plan a five (5) day dream vacation to another country with historical sites from the ancient world using the Five Themes of Geography** for the basis of their report. The **final products** for this project will consist of a **research note cards, a travel brochure, a written and oral speech, and a Tri-fold display board, website, magazine, or documentary.**

In **Social Studies**, your teacher will act as a tour guide, guiding you along your journey to another country with historical sites from the ancient world. Your teacher will assist you in choosing 3 historical sites in another country to research, help you to analyze the country's characteristics using the Five Themes of Geography and assist you in planning your vacation. When choosing a country, keep in mind that you will be creating a visual representation that reflects the elements of a dream vacation to historical sites.

Research from valid sources will ensure the accuracy of your project. In **Language Arts** class you will research the topic of your choice. You will delve into the characteristics of your country and investigate both facts and myths. Using this research, you will create 30 informational notecards and a travel brochure. You need to have a sufficient amount of research from various sources to complete the written portion of the project. Remember to keep up-to-date with the research timeline (due dates)!

In the **Reading/Speech/Debate/Journalism** class, your teacher will help you to develop a well-written speech about 3 historical sites that a tourist should visit on their dream vacation. You will use your research (30 notecards) to create a written speech that is 5 minutes in length and present the oral speech in class.

In **Math**, you will compare the population growth of the USA and of the country that you have selected over the last decade and then predict the population growth of both countries.

In **Science**, you will create a graphic organizer with research pertaining to 3 diseases that impact society in the country that you are researching.

Attached is the rubric that teachers will use to score the final project. Included in the rubric is a breakdown of what is required in each content area and how it will be scored.

Parents/Guardians please sign and return this letter to your student's Social Studies Teacher.

DUE DATE: February 25th, 2019 *NO LATE PROJECTS WILL BE ACCEPTED!

STUDENT SIGNATURE: _____ **GROUP** _____

PARENT/GUARDIAN SIGNATURE: _____

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NAME: _____

TEAM/GROUP: _____

**Third QUARTER TIP
SOCIAL STUDIES FAIR
GRADE 8**

LANGUAGE ARTS- 20 pts

- **Thirty informational note cards from 3 selected sources.** The note cards should be **about the 3 selected sites that a tourist should visit.**
- Create an **original travel brochure** about the selected sites. Include visuals and the significance of each site.

Organization and Clarity

The brochure is well organized and is free of grammar, spelling and punctuation errors

Students will make the topic choices with their Social Studies teacher and must receive approval from the Social Studies teacher before research begins.

See below for helpful hints on finding appropriate resources.

HISTORICAL RESEARCH: Use textbooks, encyclopedias (book or on-line), and other reference resources

NO INTERNET PRINT OUTS WILL BE ACCEPTED!!!

Print outs are for research purposes only. They do not replace the written or oral speech.

READING/SPEECH/JOURNALISM/DEBATE- 20 pts

Using the same country that was assigned in Social Studies, select 3 major sites that a tourist should visit. You will **write a 5 minute speech using a minimum of 3 different sources.** Students will also orally present the speech.

Works Cited

Bibliography MLA Format: Please use a citation maker, e.g. easybib.com
Follows MLA Format Consistently

Organization and Clarity

- Oral and written speech is well organized and is free of grammar, spelling and punctuation errors

Written Speech

- One Title Page – must include student ID number, team, group, and grade

The body of the written speech will be typed, 12-font, double-spaced, and one-inch margins.

SCIENCE-10 pts

Science teachers will provide a chart template for the following:

1. Organizing information related to a list of disease-related vocabulary.
2. The research notes for 3 diseases that impact your country.

MATH-10 pts

Compare the population growth of the USA and the country that you have selected over the last decade. Create a scatterplot to display the information. Then use a line of best fit to predict the population growth of both countries. Write an equation that represents the line of best fit.

SOCIAL STUDIES-40 pts

Students will create a **Tri-fold display board, a website, or a travel magazine** that provides any vacationer with pertinent details about that country that they will visit. Research and visual representations should reflect the examples of the unique characteristics and related facts about the country's geography, culture, and history.

Components- 3 pts each

1. Climate and the best time of the year to visit the country and why? What leisure activities can you do each season? Include visuals.
2. Physical map-What major physical features are found in the country? Why are they important?
3. Political map-Draw a star to show the location of 3 major cities in the country. Describe the population of each city? Describe the characteristics of the city. Include visuals. Draw a square to show the location of the 3 historical sites described in #4 (below).
4. What historical sites would a tourist be interested in visiting or seeing? Research 3 historical sites for your country. Include pictures and captions about each place.
5. Culture – Include the languages/dialects spoken. What festivals or holidays are celebrated? Include examples of food, clothing, music, celebrities, religion, government, etc.
6. Name of the currency used in the country and its value compared to the U.S. Include a picture of the currency and a currency conversion chart.
7. What is the country's economic system based on? Is it industrial? Is it agricultural? Briefly describe the economic system.
8. What 2 major airlines fly to and from your selected country? What are the ticket prices? Duration of flight(s)? What amenities do the airlines offer?
9. An estimate of the total cost of the trip for a family of 4. Include such expenses as food (2 meals per day per person), transportation (per person), and souvenirs. What hotels are available? Choose 2 and include pricing for 5 nights? Which hotel is the better value?
10. For that vacationer that wants to purchase a home, what is the real estate market like? What can you buy? What do the homes cost?

Overall Total _____ 100 pts.

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